

OBJECTIVES

Students perform/complete the following activities in order to achieve course competencies and meet objectives. Each assignment and activity is based on nationally recognized best practices, including those described in the Accreditation Council for Pharmacy Education national accreditation standards and guidelines.

The objectives listed below are mapped to the Purdue PharmD Outcome Ability Goals (OAG) in Appendix B. Additionally, objectives are noted by assignment/activity title.

Upon completion of the rotation, students will:

- 1. Professionalism and Self-Assessment**
 - a. Demonstrate professional work habits including ethical standards of conduct (OAG 8)
 - b. Self-assess learning from the rotation experiences and assignments (OAG11)
 - c. Communicate and collaborate with pharmacists, pharmacy staff and other healthcare professionals (OAG 8)
- 2. Prescription Processing and Dispensing**
 - a. Perform technical functions involved in prescription processing (OAG 5)
 - b. Demonstrate exemplary dispensing practices including “Show and Tell” (OAG 5)
- 3. Pharmacist’s Patient Care Process**

Review the process and implement these principles in patient care assignments. (OAG 2-6, 8, 9, 11)
- 4. Drug Information Retrieval and Communication**

Research, retrieve, and present (verbally, in writing, and through media) drug information from reliable sources as required within assignments (OAG 3,4)
- 5. Interactive Patient Counseling and Communication Skills**
 - a. Demonstrate effective verbal techniques (e.g. open-ended questions) and non-verbal techniques (e.g. eye contact, smiling) to provide education on appropriate medication use (OAG 3.6)
 - b. Provide accurate medication information to patients or patients’ agents (OAG 1,3-5)
 - c. Assess and validate patients’/agents’ ability to understand medication information (OAG 2,3,9)
 - d. Reflect on patient views of pharmacists/pharmacy services (OAG 1,2)
- 6. Care Plan Development**
 - a. Correlate the patient’s medications to his/her condition(s) or disease(s) (OAG 1,2,5)
 - b. Describe common issues/barriers patients encounter with medications (OAG 1,2)
 - c. Identify and address medication-related problems (OAG 1,2,5)
 - d. Formulate an opinion on the value of pharmacist’s care (OAG 1,2)
- 7. Self-Care Assignment**
 - a. Review 5 self-care product categories (OAG 1,4)
 - b. Compare/contrast products within categories (OAG 1,2,4)
 - c. Assist with triaging patient needs, make non-prescription product recommendations, and recognize and recommend physician referrals when appropriate OAG (1-3, 5, 8-11)
- 8. Reflection on Work Environment**
 - a. Reflect on a community pharmacy work environment (OAG 1-3)
 - b. Reflect on steps involved in prescription processing and dispensing (OAG 1-3)
 - c. Formulate and describe opinions on the quality of patient care at the site (OAG 1,2,11)
 - d. Reflect on the professionalism displayed by the pharmacy staff (OAG 1,2,11)
- 9. Medication Safety**

Describe common causes of medication errors and methods of prevention and apply knowledge to suggest system improvements (OAG 1,2,11)
- 10. Medication Adherence**

Describe the concepts related to medication adherence from both a patient and business perspective (OAG 1,2,4)